Autism Spectrum Disorders (ASD) affect an estimated 1 in 68 individuals. There is a growing demand for highly trained professionals with the knowledge and skills to meet the educational and psychosocial needs of individuals with ASD. The online Master of Education in Special Education with a specialization in Autism Spectrum Disorders program at Bowling Green State University addresses this need by equipping teachers, parents and related professionals with knowledge of advanced educational methods for individuals with Autism Spectrum Disorders.

This entirely online program is unique in Ohio and is aimed at educators, psychologists, therapists, medical personnel and speech and language pathologists that want to improve the lives of those with ASD. The program can be completed in two years with a minimum of 34 semester hours.

**Prerequisites**
Possess a bachelor's degree from an approved undergraduate program in any discipline. Applicants without a background in special education must take the following prerequisite course (or its equivalent) for three credits:
- Teaching Students with Exceptional Learning Needs

**Required Program Courses**
Five graduate-level courses must be completed in autism spectrum disorders for this degree:
- Nature and Characteristics of Students with ASD
- Assessment, Methods & Materials for Students with ASD
- Social, Sensory & Communication Issues for Students with ASD
- Behavior and Classroom Management
- Autism Spectrum Disorders Practicum

Students must complete the following four master's degree courses:
- Seminar: Issues and Practices in Special Education
- Statistics in Education OR Qualitative Approaches to Classroom Inquiry
- Research in Education
- Master's Project OR Comprehensive Exam OR Master's Thesis

Students must work jointly with their program advisor to select three additional special education courses or other approved graduate courses.

For more information:
BGSU eCampus
419-372-3226
eCampus@bgsu.edu
bgsu.edu/eCampus

ONLINE MASTER OF EDUCATION IN SPECIAL EDUCATION
WITH A SPECIALIZATION IN AUTISM SPECTRUM DISORDERS

BELONG. STAND OUT. GO FAR.
CHANGING LIVES FOR THE WORLD.
Autism Spectrum Disorders (ASD) is the fastest-growing developmental disability, affecting an estimated 1 in 68 individuals. The need to understand and identify appropriate interventions for individuals with ASD is increasingly important, and the demand for highly trained professionals is growing. This program equips professionals with knowledge of advanced educational methods for individuals with ASD. This entirely online program is unique in Ohio and is aimed at educators, psychologists, therapists, medical personnel and speech and language pathologists wanting to improve the lives of those with ASD.

While the state of Ohio currently does not offer a teaching endorsement or license in autism spectrum disorders, many of our graduates continue on to work in educational settings serving as an advocate for students on the autism spectrum. Other graduates have found fulfilling careers in hospitals, social work, non-profit organizations, and conducting research about ASD.

Prerequisites
Possess a bachelor’s degree from an approved undergraduate program in any discipline. Applicants without a background in special education must take the following prerequisite course (or its equivalent) for three credits:

• Teaching Students with Exceptional Learning Needs

Required Program Courses
Five graduate-level courses must be completed in autism spectrum disorders for this degree:

• Nature and Characteristics of Students with ASD
• Assessment, Methods & Materials for Students with ASD
• Social, Sensory & Communication Issues for Students with ASD
• Behavior and Classroom Management
• Autism Spectrum Disorders Practicum

*All five ASD courses can be counted toward the BGSU Master of Education in Special Education with a specialization in Autism Spectrum Disorders degree.

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Assistive technology provides innovative solutions to empower individuals with disabilities to engage in tasks that without the supports would otherwise be impossible or very difficult. For example, assistive technology includes products and services to help people who have difficulty speaking, typing, writing, remembering, pointing, seeing, hearing, learning, walking and more. Assistive technology can be "low tech" (something very simple and low cost, like a pencil grip), or "high tech" (an iPad that is used as a communication device).

Our online graduate degree programs in education have been recognized by U.S. News & World Report as being one of the best online education degree programs in the nation. Our assistive technology graduate degree program is the only in the state of Ohio, and among very few in the nation. This program, which can be completed in two years with a minimum of 33 semester hours, provides you with knowledge of cutting-edge assistive technologies to help individuals with disabilities. You will learn how to tailor existing tools to meet the needs of individuals with disabilities. Additionally, you will be introduced to the latest developments in assistive technology and instructed on how to ensure that assistive technologies have long-term benefits in the lives of those with disabilities. Our graduates have entered fulfilling careers in fields such as education, healthcare, social work, nonprofit organizations, sales of assistive technology devices, speech and language pathology and advocacy positions.

Prerequisites
Possess a bachelor’s degree from an approved undergraduate program in any discipline. Applicants without a background in special education must take the following prerequisite course (or its equivalent) for three credits:

- Teaching Students with Exceptional Learning Needs

Required Program Courses
Five graduate-level courses must be completed in assistive technology for this degree:

- Introduction to Assistive Technology
- Assessment Processes for Assistive Technology
- Implementation Strategies for Assistive Technology
- Integrating and Managing Assistive Technology in the Classroom
- Approved technology elective (three credit hours)

Students must complete the following four master's degree courses:

- Seminar: Issues and Practices in Special Education
- Statistics in Education OR Qualitative Approaches to Classroom Inquiry
- Research in Education
- Master's Project OR Comprehensive Exam OR Master's Thesis

Students must work jointly with their program advisor to select three additional special education courses or other approved graduate courses.

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Assistive technology is impacting the field of special education as advancements in technologies and federal mandates have empowered individuals with disabilities and their advocates. Now with personal effort, support from others and appropriate tools and assistive technology, individuals with disabilities can be more successful at school, home and work.

Our online graduate degree programs in education have been recognized by U.S. News & World Report as being one of the best online education degree programs in the nation. Our assistive technology graduate degree program is the only in the state of Ohio, and among very few in the nation.

Through this program, you will develop a knowledge base for working with individuals with assistive technology needs and assist such individuals in increasing, maintaining or improving their functional abilities. This program will familiarize you with a wide variety of cutting-edge assistive technologies and their uses, and equip you with the tools to identify additional resources to help individuals with disabilities. Our graduates have entered fulfilling careers in fields such as education, healthcare, social work, non-profit organizations, sales of assistive technology devices, speech and language pathology and advocacy positions.

This program can be completed entirely online in just five, three-credit hour courses. Once admitted to the program, you will take a sequence of the five courses.

**Prerequisites**
Possess a bachelor’s degree from an approved undergraduate program in any discipline. Students without a background in special education must take the following prerequisite course (or its equivalent) for three credits:
- Teaching Students with Exceptional Learning Needs

**Required Program Courses**
Five graduate-level courses must be completed in assistive technology for this degree:
- Introduction to Assistive Technology
- Assessment Processes for Assistive Technology
- Implementation Strategies for Assistive Technology
- Integrating and Managing Assistive Technology in the Classroom
- Approved technology elective (3 credit hours)

*All five AT courses can be counted toward the BGSU Master of Education in Special Education with a specialization in Assistive Technology degree.

**For more information:**
BGSU eCampus
419-372-3226
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bgsu.edu/ecampus
The BGSU master’s of education in special education with a specialization in secondary transition prepares educators, rehabilitation professionals, counselors, occupational therapists and others with the knowledge and performance skills to support youth with exceptional learning needs as they transition to adult life. The program emphasizes evidence-based practices for preparing youth for college, careers, and full community participation. Through interdisciplinary coursework and field experiences, you will become skilled in recognizing a student’s strengths, interests, preferences and needs to then collaborate effectively with other professionals to coordinate services to help the student achieve future success.

**Prerequisites**
Possess a bachelor’s degree from an accredited college or university with a minimum undergraduate GPA of 3.0.

**Required Program Courses**
Five graduate-level courses must be completed in secondary transition for this degree:
- Transition from School to Adult Life
- Transition Assessment and Instructional Strategies
- Preparation for Competitive Employment, College and Careers
- Partnerships in Work-based Learning
- Internship in Interagency Collaboration for Transition

Students must complete the following four master’s degree courses:
- Seminar: Issues and Practices in Special Education
- Statistics in Education OR Qualitative Approaches to Classroom Inquiry
- Research in Education
- Master’s Project OR Comprehensive Exam OR Master’s Thesis

Students must work jointly with their program advisor to select three additional special education courses or other approved graduate courses.

**For more information:**
BGSU eCampus
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Bowling Green State University’s Online Graduate Certificate Program in Secondary Transition prepares educators, rehabilitation professionals, counselors, occupational therapists and others with the knowledge and performance skills to support youth with exceptional learning needs as they transition to adult life. The program emphasizes evidence-based practices for preparing youth for college, careers and full community participation. Through interdisciplinary coursework and field experiences, students will become skilled in collaborating effectively with other professionals and in coordinating services across disciplines and agencies.

**Prerequisites**
Possess a bachelor’s degree from an approved undergraduate program in any discipline.

**Required Program Courses**
- Transition from School to Adult Life
- Transition Assessment and Instructional Strategies
- Preparation for Competitive Employment, College and Careers
- Partnerships in Work-based Learning or Teaching Students with Exceptional Learning Needs
- Internship in Interagency Collaboration for Transition

**Certificate Program Features**
- All five courses offered online
- National perspectives referencing state-specific standards and practices
- Course credit can be applied toward a Master of Education (M.Ed.) in Special Education or Workforce Education and Development

Program completers who hold an intervention specialist or career-technical teaching license and meet Ohio Department of Education requirements will be recommended by BGSU for the State of Ohio Transition-to-Work Endorsement.

**For more information:**
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